

Wed 10/14/2015 10:03 AM

RL Gaudino ctb500@yahoo.com

Official: How do we deliver the Milestone of Excellence?

I appreciate easy. Simply we get the instructional quality needed to prepare California students to be the best - understanding the analysis of global geo-political systems and patterns in the historical process in a given timeline = accurate science as the essential foundation, that regrettably has been missing due to lack of qualified leadership.

I hope this will happen so we then can statewide support the law. If not, then we will take longer to get the science foundation established of how geography connects the physical to the social sciences as the classical framework.

To achieve this milestone of excellence to fulfill our learning potential, we cannot get this done "provide working solutions of our tragedy of youth-at-risk to ignorance" without the gift of knowledge from our "European" heritage rooted in exploring our economic geography, our fertile soil and transportation routes.

It's really cool how routes and roots interact with the same numerical value as communication tool.

Kind regards,

From: Tom Adams <TAdams@cde.ca.gov>
To: RL Gaudino <ctb500@yahoo.com>
Cc: HSSframework <HSSFRAMEWORK@cde.ca.gov>
Sent: Wednesday, October 14, 2015 9:34 AM
Subject: RE: Official

Please understand that comments like this are shared with the IQC but they are not posted on the CDE website.

From: RL Gaudino [<mailto:ctb500@yahoo.com>]
Sent: Tuesday, October 13, 2015 11:39 AM
To: Tom Adams
Cc: HSSframework
Subject: Official

Thanks Tom,

This content was submitted in time for the Oct. 8-9 meeting for HSS Framework but not posted for input.

President Polk is necessary to offer the same valuable content that is being taught in Texas for 7th Grade US History.

Do you have the core data to compare with Wash, Oregon, Nev., Utah, Arizona, Texas?

Ken's failure to post the need for these basic facts hopefully doesn't become a problem.

From: Tom Adams <TAdams@cde.ca.gov>
To: RL Gaudino <ctb500@yahoo.com>
Cc: HSSframework <HSSFRAMEWORK@cde.ca.gov>
Sent: Tuesday, October 13, 2015 9:06 AM
Subject: RE: Official

Please understand that this will not be posted but shared. If you have communications about the history-social science framework, please write to hssframework@cde.ca.gov.

From: RL Gaudino [<mailto:ctb500@yahoo.com>]
Sent: Tuesday, October 13, 2015 12:17 AM
To: Tom Adams
Subject: Official

PLEASE POST THIS FOR THE WRITERS AND PUBLIC!

From: RL Gaudino <ctb500@yahoo.com>
To: Kenneth McDonald <kmcdonal@cde.ca.gov>
Sent: Friday, October 9, 2015 11:24 PM
Subject: Official

Add Bartleson-Bidwell Party for Trans-Mississippi migration of Trailblazers - with mention of Joseph Chiles and Nancy Kelsey.

<http://scienceviews.com/bidwell/bidwellbackground.html>

This important chapter of US History must also be followed by the Homestead Act.

How can you add nuances of Sihk culture to World History, and then not cite the President Lincoln's US Legislation that played the key role in the US government policy for settlement of the American West in the 19th Century as basic knowledge for 8th grade instruction?

You are showing an urban bias towards instruction of underserved rural populations that have an agricultural heritage. The history your are writing maybe is best served as an

historical novel, not a timeline of facts for student investigation to learn the influence of events, natural and human.

I thought we have matured to overcome all forms of prejudice. Access for learning is sharing the essential tools of geography as the basic knowledge foundation for analysis with common core inquiry. There is no room for racism, only the accurate science of reporting what populations have a relationship with the natural resources of a location and climate.

No prejudice applies to everyone for the understanding humanity's reality and historical timeline.